

5.55—GRADING

The Fayetteville School Board recognizes that a system for reporting pupil progress is a vital part of communication between the home and the school. An adequate progress reporting plan should assist students in recognizing their own potential and self worth, provide parents with information about their children's growth and the school's total program, provide an accurate permanent record of student achievement and growth, and stimulate the school to engage in productive curriculum planning and execution.

Grades assigned to a student (letter-grades, percentages, symbols, etc.) shall reflect only the extent to which the student has achieved the expressed *educational* objectives of the course, grade-level, etc., as prescribed by Section V-B of the "Standards for Accreditation of Arkansas Public Schools" (1984).

The grades of a child in foster care shall not be lowered due to an absence from school due to:

1. A change in the child's school enrollment;
2. The child's attendance at a dependency-neglect court proceeding; or
3. The child's attendance at court-ordered counseling or treatment.

Nothing in this policy is intended to prohibit or discourage a teacher from assigning and reporting a separate grade for a student's behavior, attendance, attitude, etc. However, such grades shall not become a part of the student's permanent record and shall not be used as a part of the record of student achievement, except as indicated above.

A public school student who has successfully completed the eighth grade shall be eligible to enroll in a publicly supported community college, four-year college or university for elective credit. With prior approval from the administration, high school students are allowed to enroll in college courses for replacement credit, credit recovery, or grade improvement, and shall be entitled to receive appropriate academic credit in both the institution of higher education and the public school in which they are enrolled.

The following grade descriptors, letter grade, and percentage scale relationships will be applied in:

Kindergarten:

- √ = Meeting Grade-Level Expectation
- = Below Grade-Level Expectation
- = Not Yet Assessed

Grade 1:

- + = Student Demonstrates Skill
- = Below Grade-Level Expectation
- = Not Yet Assessed

Grade 2:

- E = Excellent
- V = Very Good
- S = Satisfactory
- N = Needs to Improve
- U = Unsatisfactory

Grades 3-6:

100%-90%	A	Excellent
89%-80%	B	Good
79%-70%	C	Marginally satisfactory
69%-60%	D	Unsatisfactory
59%-	F	Failing

Grades 7-12:

<u>Percent</u>	<u>Letter Grade</u>	<u>Descriptor</u>	<u>Quality Points</u> Regular, Honors & College Placement
100%-90%	A	Excellent	4
89%-80%	B	Good	3
79%-70%	C	Marginally Satisfactory	2
69%-60%	D	Unsatisfactory	1
59%-	F	Failing	0

Advanced Placement and International Baccalaureate Grading

Although Fayetteville School District is not a member of the International Baccalaureate (IB) Program, students transferring into the District from another Advanced Placement (AP) or IB program will be awarded credit as outlined by the Arkansas Department of Education.

Weighted Credit for designated AP and IB courses will be contingent upon the AP/IB teacher obtaining applicable training; the student taking the entire AP/IB course offered in a particular subject; the student completing the applicable test offered by the College Board for AP at the end of the AP course or the applicable test offered by IB at the time prescribed by IB. For students who transfer into FPS and who have credit for ADE Approved Honors Courses in their previous school as reflected on the incoming transcript, these students will receive the additional quality points (same as for AP and IB) for GPA purposes.

			<u>Quality Points</u> Advanced Placement/ International Baccalaureate
100%-90%	A	Excellent	5
89%-80%	B	Good	4
79%-70%	C	Marginally Satisfactory	3
69%-60%	D	Unsatisfactory	2
59%-	F	Failing	0

Legal Reference: A.C.A. §6-15-902
A.C.A. §9-28-113(f)
State Board of Education: Standards of Accreditation 12:02
Arkansas Department of Education Rules and Regulations Governing Uniform
Grading Scales for Public Secondary Schools

Adopted: 6-19-89
Amended: 8-6-91
Amended: 6-29-93
Amended: 10-28-04
Amended: 2-24-05
Amended: 2-28-08
Amended: 9-22-11
Amended: 6-28-12